

CITY SCHOOLS AT A GLANCE

2010-11 Student Enrollment: 82,866

- ◆ 42,170 students in grades pre-k-5 (includes 4,712 pre-k students)
- ◆ 16,544 students in grades 6-8
- ◆ 24,152 students in grades 9-12

Student Demographics

- ◆ 87.8 percent African American; 7.8 percent White; 3.1 percent Latino; 0.9 percent Asian or Pacific Islander; 0.3 percent American Indian or Alaska Native
- ◆ 83.6 percent low-income (based on Free or Reduced Price Meal eligibility)
- ◆ 3.2 percent English Language Learner

Schools and Programs in 2010-11: 198

- ◆ 56 elementary schools
- ◆ 70 elementary/middle schools
- ◆ 14 middle schools
- ◆ 14 middle/high schools
- ◆ 31 high schools
- ◆ 6 special education schools
- ◆ 7 programs (not schools)
- ◆ These include 28 charter schools and 14 Transformation Schools

Employees: 11,716

- ◆ 10,485 school-based, 1,231 non school-based

FY 2011 Budget: \$1.23 Billion

STUDENT ACHIEVEMENT

Kindergarteners Come Ready to Learn

- ◆ According to the 2010 Maryland Model for School Readiness report, 71 percent of kindergarteners arrive at school "fully ready" to learn. The number of students coming to kindergarten from pre-k has increased 98 percent in five years.
- ◆ City Schools attributes this progress to an aggressive pre-k expansion: In 2009-10, 4,800 pre-k seats were created.

1st- and 2nd-Grade Students Exceed National Average

- ◆ 2010 marked the 6th straight year of City Schools' gains on the Stanford Achievement Test 10.
- ◆ In both grades, students scored above the 50th percentile and above the 60th percentile in math.
- ◆ There was a direct correlation this year between students who had pre-k and who performed well on the Stanford test.
- ◆ City Schools students with disabilities kept pace with general education students' progress, further narrowing the achievement gap.

3rd- to 8th-Grade Students: Two Years of Gains

- ◆ City Schools' 2009-10 Maryland School Assessment (MSA) results show continued progress in student achievement and reflect a deepening foundation for academic growth over the long term.
- ◆ The number of students exceeding the state reading standard increased 119 percent in three years; the number of students exceeding the state math standard increased 115 percent in three years.
- ◆ Growth in the middle grades, traditionally City Schools' lowest-performing level, is sustained and strong-up 45 percent in reading and 71 percent in math in the last three years

Dropouts Down, Diplomas Up

- ◆ City Schools' 2008-09 dropout rate, 6.2 percent, signals a two year decline of 34 percent.
- ◆ In 2008-09, the first year Maryland students had to pass the High School Assessments (HSA) to graduate, 253 more students received diplomas and 475 fewer students dropped out of school; nearly 1,000 fewer students have dropped out in the last two years.

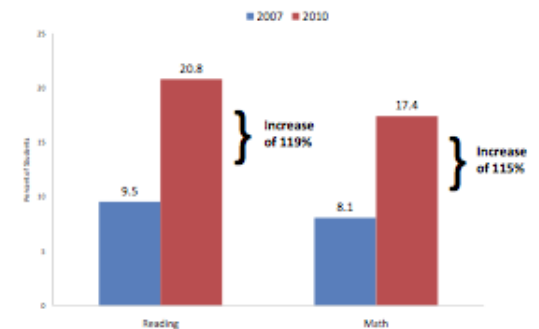
More HSA Tests Passed

- ◆ Students passed 5 percent more tests in 2008-09 than in 2007-08.
- ◆ Students with disabilities passed 120 percent more tests in 2008-09 than in previous years. African American and low-income students also posted gains, narrowing historic achievement gaps.

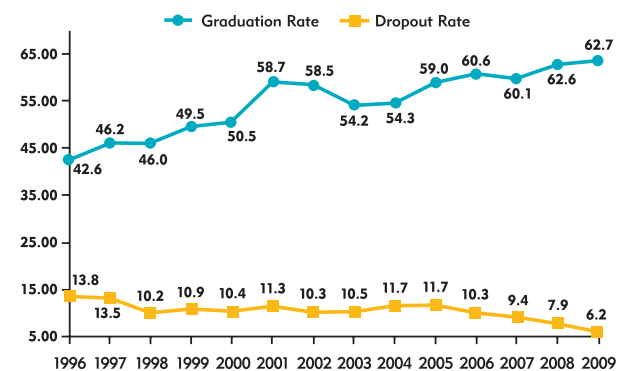
College Prep Expanding

- ◆ In 2008-09 the number of Advanced Placement (AP) courses offered was up nearly 28 percent, enrollment increased 21 percent, and the number of students who took AP exams was up 16 percent.
- ◆ City Schools' 79 percent SAT participation rate exceeds the state (69 percent) and national (46 percent) averages.

MARYLAND SCHOOL ASSESSMENT, GRADES 3-8 Percent of Students Scoring Advanced Performance in SY 2006-07 Compared with SY 2009-10



GRADUATION/DROPOUT RATE

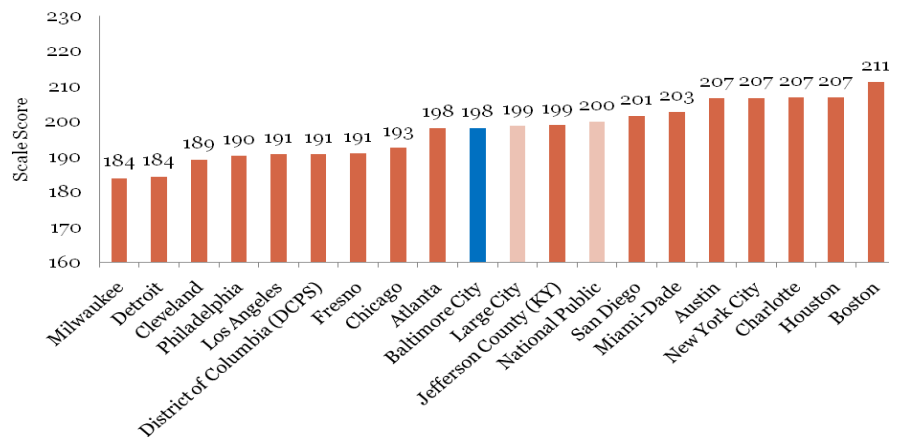


STUDENT ACHIEVEMENT

Comparison of Baltimore and Peer Districts Affirms Recent Progress

The Nation's Report Card Reading 2009 Trial Urban District Assessment (TUDA) data for Baltimore mirrors City Schools' gains on the 2009 MSA results. Among 4th grade students, Baltimore's scaled scores were within two points of the national average and 9th overall, tying with Atlanta and exceeding Chicago, Washington, D.C. and Los Angeles.

NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS SY 2008-09 Trial Urban District Assessment (TUDA) Results African American FARMS Students Grade 4 Reading



BUDGET & FINANCE

FY 2011 Budget

◆ FY 2011 operating budget: \$819 million

— 67 percent from the state; 17 percent from Baltimore City; 12 percent from the federal government, plus another 3 percent in federal stimulus funds; and 3 percent from investment income, tuition, etc.

— 54 percent covers salaries and wages; 17 percent covers employee fringe benefits; 13 percent covers contracted services; the balance covers utilities, equipment, materials, debt service and other expenses and charges.

Fair Student Funding

In FY 2010, principals controlled 81 percent of their budgets. In exchange for this flexibility, schools are held responsible for student achievement.

Average Per-Pupil Cost

All school-based dollars divided by all eligible students results in an average per-pupil amount of \$9,463 for FY 2011. When all school based dollars, excluding food service and including grants, is divided by all eligible students, that average per-pupil amount increases to \$10,251.

A Leaner, More Responsive Central Office

In the FY 2011 budget, City Schools' central office has 992 full-time employees, compared to nearly 1,500 in FY 2008, a 34 percent, three-year reduction. This reduction emphasizes the support role of the central office in ensuring that all schools have the

guidance and support they need to focus on student achievement.

EXPANDING SCHOOL OPTIONS

◆ In 2009-10, choice was extended to middle school students, for the first time, for the 2010-11 school year.

◆ In 2010-11, City Schools opened three new Transformation Schools (combined middle-high schools), two new charter schools and one contract school.

STRENGTHENING SCHOOL COMMUNITIES

◆ City Schools' Education Channel 77 increased original programming from 10 hours in August 2009 to 18 hours in May 2010.

◆ More than 1,250 people formally expressed interest in volunteering in 2009-10.

◆ Parents and community members gave input on the budget priorities of 143 schools and the selection of 32 new principals.

◆ In 2009-10, City Schools' increased participation in the Free and Reduced Price Meals program brought an additional \$43 million into the districts' general fund.

BUILDING HUMAN CAPITAL

◆ City Schools welcomed 42 new principals in the 2009-10 school year.

◆ Teach for America corps is expected to increase its membership to 318 members in 2010-11, expanding the number of students taught from 28,290 to 43,332, marking a 50 percent increase in two years.

◆ The Baltimore City Teaching Residency program will recruit an additional 175-200 resident teachers in 2010-11 assigning more than 60 percent to early childhood and special education areas.



Six City Schools hold the National Blue Ribbon School honor: Western High School, Baltimore School for the Arts, Patapsco Elementary School, Baltimore City College, George Washington Elementary School and Cecil Elementary School. Baltimore Polytechnic Institute won first place in the 2010 National K-12 Chess Championships and in the 2010 Maryland Math League. In May, 400 students from 50 schools displayed their artwork at the Baltimore Museum of Art's "For Your Inspiration" exhibit.